KRK GOVERNMENT DEGREE COLLEGE, ADDANKI.
FEEDBACK ANALYSIS
&
ACTION TAKEN REPORT -2018-19
At the end of Odd semester and Even semester

Analysis of Feedback on Curriculum:

The IQAC designs and collects feedback from its stakeholders to monitor and evaluate performance worth on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers and alumni and analyzed.

From students -it addressed curriculum and its learning related issues in terms of quality, depth of course, extent of coverage, learning values, aptitude skills and professionalism.

From teachers- this deal with issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, syllabus and its related issues.

From employers- it concentrate on issues like general communication skills, developing solutions to real life problems, working in a team, organization skills, learning of new techniques, employability techniques.

From alumni -it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in the development of self-directed learning and problem solving approach and amenities present in campus.

Observations:- In sciences , most of the students expressed that time schedule given for doing practical is not sufficient.

Semester I : Life skill and skill development courses i.e. Human Values and Professional Ethics and Environmental studies etc courses were highly rated by Alumni, Teachers and as well as students. The content embedded in those courses was highly appreciated by Employers. In languages English ,Hindi were given excellent rating with 100% satisfaction but and Telugu it was 72.3% excellent. Most of the ratings of all stakeholders were from good to very good for the core courses. Science students gave high rating i.e. excellent to Botany ,Zoology and Computer Sciences but other courses like mathematics, Chemistry and Physics were rated as Good .Students of Sciences and Teachers continue to feel that two hours duration allotted for practical

class is not sufficient for the completion of the practical. Computer fundamentals and Photoshop course was highly rated by B.Sc Computer Science students and employers. Employers expressed that this course is very useful to get employment and to develop as Entrepreneurs. They required the need for well-equipped computer lab with latest configuration.

Semester II: Most of the students 55.26% rated of Telugu and 54.54% Hindi as very good, but English as very good by 59.52only. In view of students life skill courses CSS and ICT, 95% them felt it was very good. In sciences only Chemistry students accepted it as 95% excellent where as for Mathematics and Physics as excellent by 84.62%.but in Computer Science only 60% of students felt a excellent. In arts Political Sciences and Public Administration students gave 80.50% excellent but for Economics 100% as excellent. In Commerce only Entrepreneurship, Business Economics and Accounts are given 73.28% very good.

Semester III & IV: 70% of Science students felt all languages as excellent. Only 53.8% Science and 34% of Commerce students felt excellent for ICT and CSS-2. Majority of students i.e 90% felt LSC and SDC as very good courses. In Science stream, students felt all courses are very good but only in Zoology 84.6% felt as excellent. For core of Commerce all the courses were given rating of 95% very good, where as in restructured course of Commerce 100% of students rated it as very good. A rating of 100% of very good was given by the students of B.A for all their courses.

Semester V & VI :

Depth of course content and extent of coverage of syllabus was rated as 100% by all the students in all courses. Students of both semesters rated 85% Excellent about learning values. Students of Sciences rated Zoology as 100 % very good in both semesters, where as Botany as 89.5% very good. In semester V, chemistry was treated as 78.60% very good and 22.40% as good .In Physics students gave 90% very good and only 10% expressed it as good. In Computer sciences sem-5 students gave 74% very good and remaining as excellent, where as in sem-6, 89% rated as very good. In B.A course in both semesters students gave 100% very good for Economics and 90% for political science and Public administration. The Students of Commerce both General & Restructured courses rated Business leadership, Taxation and Web technology as 98% very good in sem-5 , where as in sem-6Tally, PHP&SQL,E-commerce were rated high.

Observations:- 85% of faculty strongly agreed the program design, suitability of course curriculum, syllabus, relevance of references, content of syllabus. Scope of syllabus in application of real world was rated as 42.8% neutral by faculty in sciences. 71.42% was rated for timely updating of curriculum, only 42.80% accepted for introduction of semester system for degree classes. Introduction of Project work was strongly agreed by 72.50%
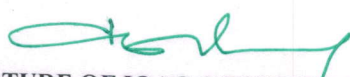
In Alumni , 100% rated excellent on content of syllabus, knowledge imparted, teaching methods, faculty ability, course material and teacher-student relationship ,but 50% rated

excellent and 50% rated as good on conduct of Internal exams. Excellent rating was given for Co curricular, extension activities, conduct of seminars, guest lectures by the alumni of college.

ACTION TAKEN REPORT:

The following action was taken by the Principal in the meeting along with IQAC coordinator on the basis of observations given by the feedback committee.

1. It is learnt from the feedback that the students are satisfied with the Teachers performance and staff and the campus.

2. Need of better service of AP Fiber Net internet facility has been increased by BSNL connection

3. Based on the feedback regarding duration of practical hours, the faculty of Physics, Chemistry and computer science are requested to conduct Practical classes in the afternoon session and extra time has to be given to the students after the college working hours.

SIGNATURE OF IQAC COORDINATOR

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