# KRK Government Degree College, Addanki.

## Analysis of Stakeholders feedback on curriculum

### 2019-2020

The college is affiliated to Acharya Nagarjuna University and adhere to the curriculum framework prescribed by the University. While following the University curriculum, the college will make some changes to the curriculum and its related activities basing upon the feedback collected from its stakeholders. Every year we collect feedback on curriculum from the stakeholders and the collected feedback is analysed. Due to covid pandemic, this year we collected feedback at the end of the academic year 2019-2020.

Students responses from all programmes collected and analysed. Depth of the course content is highly rated parameter among the others. Most of the students opined that the syllabus provides knowledge of the subject and analytical abilities. Some of the students expressed that the syllabus is not applicable to real life situations. Most of the students stated that the courses are well organized. Majority of the students expressed that advanced topics are included in the curriculum.Most of the teachers say that the current syllabi is need based and course objectives are well defined. All the teachers are satisfied with the current curriculum designed by the Acharya Nagarjuna University. Alumni made no specific comments on the design and content of the curriculum. They have not suggested any modifications to the current curriculum run by the college. Employers opined that the curriculum is relevant to get employability. They expressed that the curriculum enables the students to develop innovative thinking and communicative skills.

Collecting and analyzing feedback on curriculum, teachers and campus infrastructure from all the stake holders (Students, teachers and Alumni) is one of the practices of K.R.K. Govt. Degree College. Though it is an affiliated college, we have been industriously working for the implementation of stakeholders' feedback in improvement of teaching and learning. The feedback was collected and analysed at the end of each semester.

The curriculum for all B.A, B.Sc, B.Com streams consists of two parts namely foundation courses (Part-I) & core courses (Part-II). Part-I is common to all students.

**1.General English, General Telugu, General Hindi:** No specific comments were made by students on these courses.Teachers stated that the content of the courses was good.

## 2. Foundation courses (Part-I)

**Environmental studies, Communication and soft skills (CSS)-II and Human Values and Professional Ethics (HVPE)** courses were rated high by Employers as well as teachers as brilliant. **Employers** rated this course as excellent. The parameter "Applicability to real life situations" was highly rated by **all the stake holders** for this course.

**Information and communication technology (ICT)-II:** This course (ICT-II) was the least appreciated among all foundation courses. Especially Alumni, teachers and students from computer science gave low rating to these courses as some of the topics were overlapped with the content of Computer Science courses. It is more theory based rather than practical oriented.

## Recommendations/Suggestions:

Some concepts like customized mail creation, earning through social net, search engines etc., may need to be added as addition inputs.

Value added course are short term training program on creation of HTML/Website designing may be introduced.

## Core courses (Part-II)

**The entire stake holders** of Sciences are very much satisfied with the depth of the course and were highly connected with the present scientific trend. Students asserted that they input a lot of vested extra efforts understanding the new concepts in the courses. Employers expressed that the computer fundamental s and photo shop course is relevant to get employability and for development of entrepreneurship. **Employers** rated the depth of the curriculum was good for both courses of Commerce (General and Computers).

**All the stake holders of Arts** are of the opinion that Macro Economics gives clear idea on the national income, employment opportunities and national status is very much suit to the present trend of the nation. Also stated that the syllabus was very much relevant to the reality.

**Recommendations/Suggestions**:

1. **Students and Teachers** are of the view that the two hours of practical session is sufficient to complete the practical. So, Practical classes have been planned to be held in the A.N session and the extra time may be given to the students after the college working hours if needed.

2. Employer advocated the need for well-equipped computer lab with the latest configuration systems. Alumni emphasized on need to procure the latest equipment related to Computer systems.

3. **Employers** made suggestions to include some field Projects for the enrichment of the Commerce course.

4. **Alumni** proposed to include internships of short duration/field projects in the internal evaluation systems.

Signature of the IQAC Coordinator

Signature of the Principal

Signature of the IQAC Coordinator