



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**K.R.K. GOVT. DEGREE COLLEGE**

SINGARAKONDA, NEAR ANJANEYASWAMI STATUE, ADDANKI, BAPATLA

(DIST)

523201

[www.krkgdcaddanki.ac.in](http://www.krkgdcaddanki.ac.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**July 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

In 1984 August almost four decades ago, the government degree college, Addanki is named after Katta Rama Koteswararao, a philanthropist and now "KRK GDC"addanki. it is already observed by several scholars. Quality is a journey, not recognition.

The college is active to keep up quality in all curricular and co-curricular activities in support of Higher Education with a rural catchment from 1984.

The KRK GDC started science groups B.SC MPC, MPCS, and B.Com (CA), in 2004 In view of demand the of the local students. It facilitated the students to take admission into science groups at their own place. It saved their money and time.

"A strong Body makes the strong mind" and hence the institution encourages our students to participate in sports and games which we believe that it helps around personality development of the students.

As it is an affiliated college, it adheres to the prescribed curricular and co-curricular activities schedule of semester-end examinations and continuous internal Assessment(CIA) as the course adheres to the guidelines of academic plans, lesson plans, maintenance of daily work, and dairy.

The college has adequate ICT Facilities for students and staff members in the presence of the Internet, A well-equipped seminar hall, and smart classrooms and digital classrooms available.

The college administration maintains high transparency in the process of admission, examination, and in all matters following government rules. Further, every decision and process is under the ambit of the RTI Act.

Our college is a government institution where faculty is recruited through APPSC through a written examination followed by an interview. Apart from this, our staff has also attended various teacher training courses, seminars, and workshops in order to update their pedigree knowledge.

The college library is automated with a soul version. The facility to access e-books and journals is available through N-List, and DELNET, In our library, the books are maintained through ILMS and OPAC Software.

Our Institution unique is in having two units of NSS and Youth Red Ribbon Club.

The unique feature of this SWOC Analysis is the fact that it has inputs from all the stakeholders of the college.

### Vision

**"TAMASOMA JYOTHIRGAMAYA" - "Lead us from darkness to Light".**

May the Light of Knowledge remove the darkness of Ignorance from the minds of young men and women by providing higher education

## **Mission**

### **Mission**

The curriculum is enriched with skills, values, and knowledge to shape young people into human resources with competence, commitment, social consciousness, and compassion.

To achieve enhanced levels of learning through innovative methods, skill enhancement, workshops, and seminars.

We strive hard to bring the benefits of education to the poor, marginalized, and vulnerable sections who constitute the main student stakeholders.

The College strives hard to get NIRF rank and to get a better grade from the NAAC.

### **Values to accomplish our Mission**

Promoting social concern

Instilling among students integrity, perseverance, and transparency

Enabling leadership to become agents of social change and shape a better future.

Encouraging discipline, teamwork, and Collaboration;

Providing education with a human face.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Qualified, Experienced, and dedicated teaching faculty.
- Adequate infrastructure and nearly four decades of its experience
- Familiarity with region and faculty involvement in imparting education
- Good academic ambiance and discipline in a rural setting
- Active NSS Units.
- Safe and Secure Environment for girl Students.
- Green clean campus
- RUSA Beneficiary
- College Recognised under 2F and 12B by UGC.
- Use of modern teaching aids in the classrooms, especially ICT/OHP/LCDs.
- ISO Certified Institution.

### **Institutional Weakness**

- Budgetary Issues
- Canteen Facility needs to be improved.
- Although there is a placement cell in the college but improvement for proper functioning is required.
- Location in the interior region
- Lack of exposure and connectivity to the outside world
- No required transport facility is available for improving admissions.

### **Institutional Opportunity**

- Requirement of facilities such as bank ATM, post office, and primary Health center on the campus so that the stakeholders can be benefitted and they can save time.
- Establishment of Linkage and collaboration, Research, and other activities with nearby institutes cannot be done.
- To strengthen the IT component and also to extend vocational skills including add-on courses
- Development of research culture by all faculty members through research projects and publications
- JKC Engaging in various Campus Training drive.
- Establishment of linkages and collaborations with NGOs for extension activities

### **Institutional Challenge**

The factors which make the implementation of various processes, difficult in the college are classified under challenges

- To enroll students who are the first generation.
- Equip the student with appropriate lifelong learning skills through additional courses
- To reduce the dropout rate and prepare students for gainful employment
- Being a government college, the road map for establishing MoU with reputed institutions is a bit difficult.
- Mobilizing resources from various agencies and local organizations is difficult.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The KRK Government degree college, Addanki is a higher education institution in the state of Andhra Pradesh and is affiliated with Acharya Nagarjuna University (ANU), Nagarjuna Nagar, Guntur. It implements an effective prescribed curriculum delivery through a well-planned process. The college prepares an operative academic calendar after consultation with departments under directives in line with the Commissionerate of Collegiate Education, AP, and ANU, Guntur. All the activities were steered by the concerned executive committees allotted by the principal with the support of IQAC. The college academic calendar includes Continuous internal evaluation including clean and green as well as semester-end examinations, Commemorative days and activities to be conducted through various clubs. The college timetable is prepared by including Value addition courses offered by Jawahar knowledge center and AP Skill Development along

with tutorials, seminars, quizzes, group discussions, field visits and guest lectures, and other academic activities. Earlier the student attendance was posted in IAMS App, later by TLP App provided by CCE, AP till 2022. Now it was replaced by a unique initiative Jnana Bhumi Degree Facial Attendance System for both students and faculty from 2022-23 by CCE, AP. Conventional chalk talk blended with ICT Teaching Pedagogy is followed in the college. Assignments, Student Seminars, Field Visits, Industrial Visits, and Invited Lectures are organized for student-centered learning methods.

In the current academic year CCE, AP has introduced exceptionally skill-based education by announcing a community survey project (CSP) at the end of 2nd semester for 1 month, 2 months short-term internship at the end of the 4th semester and a long-term internship during the 5th or 6th semesters for 3 months by allotting 100, 100 and 200 marks respectively. Our college has completed all the programs in the stipulated time, which has inculcated confidence among students to understand the scenario of the society.

The head of the Institution regularly follows up on the computation of the syllabus, and question paper patterns for the benefit of students. The question bank has been prepared by most of the departments useful for examination.

### **Teaching-learning and Evaluation**

The thrust of Education is "Teaching-Learning" necessary for knowledge societies to flourish. The KRK GDC Adopts student-centric learning and experiential learning as it is a cornerstone in the academic process.

The college has taken several levels to assess the learning levels of students. The advent of NAAC in 1994 has replaced the traditional teacher-centric methods of teaching with student-centric methods such as experimental learning, participative learning, and problem-solving methodologies. The ICT Classrooms, LMS Programs. The traditional Lecture methods blended with student interaction methods, group learning, Cooperative methods, Practical Lab Sessions, Industrial visits, and field trips.

The college follows the rules and regulations of the government from time to time and strictly adheres to the rule of reservation

The academic process enters a diverse range of learners. The prescribed syllabus is unitized and the academic planner is uploaded to the website.

Through the Lecture, the method is a Predominant teaching method, the use of ICT Integrated into the teaching-learning process.

The college encourages the faculty to undertake research activities and to enhance their academic qualifications. The college has 14 Ph.D. Holder and M.Phil out of 24 teachers. The teacher Student ratio is 1:10. The student strength has been decreasing every year because of the establishment of more private colleges in the catchment area.

Regular assessment of learner through assignment tests and the teacher monitors the progress of students and maintain constant interaction with the students. Study Hours have been conducted for better academic improvement. sometimes teachers have counseled students about their personal family and financial problems and solve them.

The result analysis is carried out and remedial measures are adopted. Remedial coaching is in place for academically weaker students. Advanced learners are encouraged to put in efforts to secure ranks at the university examination and guided to face competitive examinations to pursue a higher level of education. The average success rate of all disciplines is 70%.

### **Research, Innovations and Extension**

The college always goes the extra mile to assure perfection in the academic environment. It always aims to go beyond the regular teaching-learning process thinking that it is the prime responsibility of any academic institution. The par excellence in the area of research can be attributed to the research work that is being done by the lecturers. Three-fourths of the faculty are with doctoral degrees, which itself a big testament to asserting its upper hand in research. In the last five years, the college got sanctioned Minor Research Projects and many research papers have been published in various renowned National and International journals. In recognition of the excellency in the research work, 5 awards were conferred in honor. Nothing hampered the interest and enthusiasm of the faculty toward the research. It is all possible through regular and healthy debates and discussions among the staff members and encouragement that is being extended by the Head of the Institution and APCCE.

All the departments have been connected with various academic and industrial organizations by entering into MOU/Linkage which has come in handy in providing short-term and long-term internship opportunities to the students after 4th and during 6th semesters. Webinars and Workshops that are being organized by the college can give ample opportunity to young minds to broaden their learning horizons.

College extends social services activities by NSS and RRC. All the departments are also given momentum to organize extension activities under extracurricular activities. Thus, a variety of pageants have been framed and executed by all the departments in order to transform the students into socialized civilians. As college strongly believes that education can only make students close to society and further social-centric.

### **Infrastructure and Learning Resources**

The College is a fully automated Learning Resource Centre with a vast collection of books, online journals, and e-books. It provides OPAC with easy information search and access to e-resources.

The library also offers facilities such as book exhibitions, alerts on educational opportunities, and a book bank for SC/ST students. It uses state-of-the-art library management software, SOUL. Semester question papers, newspaper clippings, and photo galleries are accessible on the library website. Approximately 30 registered users access the N-LIST facility regularly. An orientation program for first-year students was conducted for easy access to library resources and e-resources. The college frequently updates its IT facilities, including Wi-Fi connectivity and computer labs, to enhance the research orientation classroom funded by RUSA. The college's facilities are well-maintained, and state government funding covers lab expenses.

The ELL Providing to the student's pronunciation skills, communication skills.

The college is located in a hilly area. The campus has nearly 20 classrooms each with an average area of 10000 sq.m. well Equipped laboratories, a well-established library, a spacious playground, a gymnasium, and a table tennis indoor game facility.

The college has one seminar hall with A/C and Wi-Fi connected, one open-air theatre, power backup with one generator, and a solar panel.

Every Department is equipped with a computer having internet facility.

The college has 3 digital classrooms and one virtual classroom, 2 physics labs, 2 chemistry labs, 2 computer labs, and one ELL.

The college with LCD Projectors in the seminar hall, and digital and virtual classrooms.

The college has had new facilities during the last five years where several classrooms and laboratories have been added by incurring expenditure towards books/journals in the last 5 years.

ICT Resources has been strengthened the college with the student to computer ratio being about 1:4.

Expenditure Incurred on maintenance and renovation work in the college is approximately at about 10 lakhs.

The housekeeping work of the college has been outsourced. An in-house civil engineering system administrator and technicians are appointed for the purpose of maintenance of the building system and equipment. A scavenger is appointed to maintain hygiene in restrooms in the college. ICT Learning resources are available in the course.

### **Student Support and Progression**

Students are the main stakeholders of the college and the college has been evolving measures like student empowerment, inclusive practice, and skill development. These are student supportive and student-centric.

The different student scholarship and student services is given to all those who aspire to join the college.

Student Support services are displayed on the college website and updated from time to time.

The college has a registered alumni association called KRK Prabhuthva Degree Kalasala Poorva vidyarthula Sangam governed by established bylaws. The alumni contribute towards the betterment of the college by creating awareness among students, monitoring admissions, providing feedback on different aspects of the college, bridging the gap between the industry and the college, and providing placement support and research activities. Periodic alumni meetings are conducted for networking and sharing expertise with students. To become a member, one needs to pay a subscription of INR 100. Many members are eager to join and contribute to the benefit of the students and college.

Students are involved in various academic and administrative activities through committees and a student union. The student union acts as a facilitator for students and the college administration, ensuring overall discipline and volunteering in various social activities. The college offers guidance for competitive examinations and career counseling and has a good record of placement and students progressing to higher education. The percentage of students who benefited from scholarships and freeships is relatively high, and the institution provides initiatives for capacity building and skills enhancement, including soft skills, language and communication skills, life skills, and ICT/computing skills.

Overall, the college has an active alumni association and student involvement in various activities and initiatives, providing students with a well-rounded education and opportunities for personal and professional growth.

### **Governance, Leadership and Management**

The institution adopted the decentralization and participative mechanisms of functioning with respect to the academics and administration keeping in view the realization of the Vision and Mission Statements. The principal of the institution, in consultation with the IQAC, constitutes statutory committees for various responsibilities to be carried out.

The IQAC, with the help of various stakeholders of the institution such as the Head of the institution, Staff Council, Alumni association, and Parent-Teacher Association, prepares a Strategic or Perspective Plan for the development of the institution. The aforementioned plan reflects the vision and mission of the institution.

The faculty is encouraged to learn the student-centric pedagogical methods through their participation in FDPs organized by the government, various institutes, and also the Professional Development Programs hosted by the institution itself. The faculty are supported in organizing such programs both offline and online. The head of the institution ensures the timely delivery of welfare services to the staff of the institution. The performance of the teachers is assessed objectively with the help of the API formats and the subsequently adopted ASAR formats. The scores secured are taken into consideration for the promotion, transfers, and also during the selection of the best teacher award.

Since this is a government institution, most of the expenditure comes from the government. However, the college secures funds to some extent from philanthropists in the form of cash and kind. The institution organizes the Alumni meet, Parents-Teachers meet, and College Planning Development Council where the progress of the institution is discussed. The gaps in the infrastructure and facilities of other kinds are also brought to the notice of the stakeholders. The potential philanthropists voluntarily donate for the betterment of the institution. The funds are deposited into the CPDC bank account and the same is expended as per the need and the nod of the competent authorities.

The IQAC designs initiates and implements various quality improvement and quality sustenance programs in the institution. The same is reflected in the incremental improvements achieved in the quality of the functioning of the institution.

### **Institutional Values and Best Practices**

The KRK GDC Conducts green audits and awareness about environmental issues, and climate change and conducts programs to encourage the utilization of renewable energy sources.

Several best practices are in existence in the college which has benefited students and teachers.

Hence the utilization demonstrates its commitment to ecological sustainability through its academic programs and other activities of learners.

Committed and dedicated teaching staff with a large number of Ph.D. and M.Phills.They are 14 Ph.D,7



M.Phil,5 NET/SET.

The government encourages faculty to pursue research. Some of the teachers were deputed to Andhra University as Associate Professors for the academic year 2021-22.

Some of the teachers are BOS Subject Experts in Autonomous Colleges.

Periodic staff meetings with faculty and Non-Teaching Staff on day-to-day activities.

Good Infrastructural Facilities with a large number of classrooms and science laboratories besides ELL.

They are many facilities for sports, an Indoor auditorium for table tennis and shuttle badminton.

The college Library has the latest academic and scholarly books with N-List, an e-resource facility.

Book Bank Facility for SC/ST Students.

The college has a NETWORK Resource center with computers. A 100 MBPS of NET Speed internet is enabled on the entire campus.

Exclusive restrooms for girls, staff, and also boys.

Boys Hostel on the campus with the accommodation of 60 students.

Powerback Support with the generator.

ELL is In existence to strengthen communication skills. soft skills and job skills.

The college has received a grant from UGC Under 12B and 2F Sections. The college is being utilized for college development.

Study Hours maintained before and month of the Semester End Examinations.

Student Support System, Scholarships, and Co-curricular activities have been well planned on the pedagogical line.

The Teachers of the college supporters to economically weak students.

Effective Teaching Learning Process of ICT Implementation.

Remedial Classes for slow learners and assignments for advanced learners.

Conduct of seminar Quiz, the teacher and students are deputed to participate quiz, debates, etc conducted by other institutions

The college has an effective counseling cell that instills self-confidence among students.

CPDC Committee regularly monitors the academic and other activities of the college.

The College Alumni Association Holds key positions in society.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	K.R.K. GOVT. DEGREE COLLEGE
Address	Singarakonda, Near Anjaneyaswami Statue, Addanki, Bapatla (Dist)
City	Addanki
State	Andhra Pradesh
Pin	523201
Website	<a href="http://www.krkgdcaddanki.ac.in">www.krkgdcaddanki.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	V. Mohana Rao	08593-294277		-	
IQAC / CIQA coordinator	Dass Satuluri	-	9490742553	-	satuluridass@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Andhra Pradesh	Acharya Nagarjuna University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	07-11-1994	<a href="#">View Document</a>
12B of UGC	07-11-1994	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Singarakonda, Near Anjaneyaswami Statue, Addanki, Bapatla (Dist)	Rural	16.5	66774

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Botany	36	Intermediate	Telugu	30	20
UG	BSc,Mathematics	36	Intermediate	English	30	20
UG	BCom,Computer Applications	36	Intermediate	English	60	54
UG	BA,History	36	Intermediate	Telugu	60	25
UG	BSc,Physics	36	Intermediate	Telugu	30	6

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				10				15			
Recruited	0	1	0	1	9	1	0	10	14	1	0	15
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				12
Recruited	11	1	0	12
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	3	0	0	6	1	0	11
M.Phil.	0	0	0	0	0	0	5	0	0	5
PG	0	0	0	0	0	0	10	0	0	10
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	2		0		2

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	85	0	0	0	85
	Female	40	0	0	0	40
	Others	0	0	0	0	0



**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	45	51	37	33
	Female	24	26	13	10
	Others	0	0	0	0
ST	Male	8	5	2	5
	Female	4	4	0	0
	Others	0	0	0	0
OBC	Male	29	24	18	13
	Female	12	7	6	3
	Others	0	0	0	0
General	Male	3	3	1	7
	Female	0	2	5	1
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		125	122	82	72

**Institutional preparedness for NEP****1. Multidisciplinary/interdisciplinary:**

KRK Government Degree College, as an affiliated institution of Acharya Nagarjuna University, which promotes multidisciplinary and interdisciplinary approach in higher education, as advocated by the National Education Policy (NEP) 2020. The college has implemented several good practices to facilitate versatile learning experience for its students as Envisioned in NEP 2020. Its curriculum is designed to offer a wide range of courses, including Arts, science and commerce, providing students with a diverse range of subjects to study. It has also introduced skill development courses for all students, regardless of their branch, to encourage them to develop skills that are transferable across different

	<p>disciplines. The college implementing community service projects(CSP).The students engage in a range of community service activities that help them to understand the different challenges faced by people in society. It creates the sense of responsibility so that the students come forward to serve the society. The internships is an other skill enhancement program, which allows them to gain practical experience in their study field. This approach enhances their academic knowledge and also provides the importance of soft skills and etiquette. Another Landmark is the Jawahar Knowledge Centre (JKC), which offers computer-related courses and training for competitive examinations and computer skills. In conclusion, the multidisciplinary and interdisciplinary approach to education is critical for the holistic development of our students. The College has been following several practices prescribed by affiliating university to promote above said programs, including skill development courses, community service projects, internships, and JKC activities By doing the holistic practices which excel the students.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>GDC Addanki was an affiliated college and the faculty have limited flexibility to create course content that is engaging, relevant, and meets the learning outcomes of their students. The faculty members assess as a part of Continuous Internal Assessment (CIA). CIA, the faculty has freedom to design their own pedagogical approaches, which could include group projects, case studies, and other methods that they feel will best serve their students. In the CIA,the faculty has freedom to design the approches which includes group projects,easy study and engaging various pedagogical activities. As ensure that the faculty members are equipped with the necessary skills and resources to design the prescribed curriculam in the way of pedagogical approaches.The faculty have an access to a Learning Management System(LMS). The LMS which enable the course content deliver to students from anywhere from anytime. In conclusion the college is committed to empowering the faculty to design various activities and pedagogical approaches with in the prescribed framework.</p>
<p>3. Skill development:</p>	<p>There was a high demand for skill courses.Hence the KRK GDC recognised its importancy. The job market is constantly evolving and becoming</p>

	<p>increasingly competitive one. Hence any higher education institution needs to provide the relevant and marketable skills to the learners. Therefore, the affiliated university incorporated various skill-based courses in the prescribed curriculum to cater to the diverse needs of the students. The collaboration is one of the best practices in any of the institution. This partnership has enabled HEI to develop a comprehensive and standardized curriculum that aligns with the objectives of NEP-2020. The curriculum focuses on developing skills such as Brain Storm, problem-solving, creativity, communication, and teamwork, among learners. After implementing the Skill Development Curriculum, the college has taken feedback from the learners. The feedback mirrors highly positive. It is Further that, the conducive learning environment that promotes practical and experiential learning as addressed in the II Criteria Teaching - Learning Evaluation. The students have access to state-of-the-art facilities, including modern laboratories, workshops, and other learning resources that enable them to acquire practical skills relevant to their field of study. In conclusion, The institution has taken significant steps to integrate skill development in the curriculum. It ensures that the students are well-equipped. The collaboration between APSCHE and Acharya Nagarjuna University has been a significant contributor to the success of our skill development programs.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>It is most important that the National Education Policy (NEP) 2020 has been recognized by the college and need to train our faculties to provide classroom delivery in bilingual mode that is english to vernacular. Therefore, the aim to provide an effective and inclusive learning environment for our students by providing classroom delivery in both English and vernacular. In addition to that it will provide our teachers with adequate resources, such as textbooks, reference materials, and teaching aids, in both English and the vernacular language. In conclusion, the institution recognizes the importance of providing bilingual classroom delivery to our students, as per the NEP 2020.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>In light of the National Education Policy (NEP) 2020, our institution has taken significant steps to transform our curriculum towards Outcome-Based Education</p>

	<p>(OBE). We understand the importance of aligning our educational goals with the needs of the industry and society, and we are committed to providing our students with the necessary skills and knowledge to excel in their respective fields. In conclusion, our institution has taken significant steps to transform our curriculum towards Outcome-Based Education (OBE) in line with NEP 2020. We believe that our initiatives, such as the introduction of skill-based courses, community survey projects, internships, and monitoring by regulatory bodies, will equip our students with the necessary skills and knowledge to excel in their respective fields. We are committed to providing our students with quality education that is relevant to the needs of the industry and society.</p>
6. Distance education/online education:	<p>In light of the National Education Policy (NEP) 2020, our institution has taken significant steps to promote distance education and online learning. One of the initiatives that the institution have taken to establish Dr.BR Ambedkar Distance Education Study Center and Examination Center in the college. This center provides students with the opportunity to pursue their education through distance learning. The study center offers various undergraduate and postgraduate courses in arts, science, and commerce streams.</p>

### **Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Yes, Electoral Literacy Club (ELC) has been set up in KRK GD College, Addanki. This is a commendable initiative taken by the college to educate students about the importance of voting and their role in the democratic process. The club is headed by the principal and coordinated by Dr. Prabhudas, a lecturer in Political Science. The main objective of the club is to promote electoral literacy among students and create awareness among those who crossed 18 years of age about the electoral process, the importance of voting, and the need for informed and responsible voting. The club organizes various activities and events throughout the year to achieve this goal. These activities include seminars, workshops, debates, poster-making competitions, and street plays. One of the key features of the ELC is the annual visit by the Mandal Revenue Officer (MRO)</p>
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	<p>and other state officials who educate the students about the electoral process, the role of the Election Commission of India, and the importance of exercising their franchise. This helps the students to understand the significance of voting and motivates them to become responsible and informed voters in the future.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, students' coordinators and coordinating faculty members are appointed by the principal KRK GD College for the Electoral Literacy Club (ELC). The ELC is functional and aims to promote electoral literacy among students and create awareness about the democratic process. The ELC is headed by the principal and coordinated by Dr. Prabhudas, a lecturer in Political Science. The ELC has a representative character and aims to involve students from diverse backgrounds and communities. The students' coordinators are selected from different departments of the college, ensuring a cross-sectional representation of students. The coordinating faculty members are also from different disciplines, which helps to bring a multidisciplinary approach to the ELC's activities and events. In conclusion, KRK GD College's Electoral Literacy Club (ELC) is a representative and functional club that aims to promote electoral literacy among students and create awareness about the democratic process.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC also organizes voter registration drives in the college and the communities where the students come from. The ELC's efforts have resulted in a significant increase in voter registration among students and the underprivileged sections of society. The ELC's voter awareness campaigns and promotion of ethical voting have been highly effective in creating awareness among students about the importance of voting and the need for informed and responsible voting. The ELC's efforts to enhance the participation of underprivileged sections of society, including transgender, commercial sex workers, disabled persons, and senior citizens, have been highly commendable.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in</p>	<p>The Electoral Literacy Club (ELC) at KRK GD College, Addanki, has conducted several research projects and surveys related to electoral issues, including voter behavior, electoral participation, and voter awareness. The ELC's research findings have</p>

<p>electoral processes, etc.</p>	<p>been used to develop voter education programs and awareness drives. The ELC has also organized several voter awareness drives in the college and the surrounding communities, including street plays, seminars, and workshops. The ELC's efforts have been highly effective in creating awareness about the importance of voting, voter registration, and the need for informed and responsible voting.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college has also institutionalized mechanisms to register eligible students as voters. The college authorities work closely with the ELC to ensure that all eligible students are enrolled in the electoral roll. The college regularly updates the ELC about the number of eligible students who have enrolled in the electoral roll and the number of students who are yet to be enrolled. Thus, KRK GD College, Addanki, has made significant efforts to institutionalize mechanisms to register eligible students as voters. The Electoral Literacy Club's efforts have been highly effective in encouraging eligible students to enroll in the electoral roll and exercise their democratic right to vote.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
276	266	185	181	170

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 60

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	27	28	27	27

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
19.53	16.08	25.09	72.01	42.54

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

- KRK Government Degree & PG College, Addanki is affiliated with Acharya Nagarjuna University, Nagarjuna Nagar, Guntur, A.P. pin: 522510. Being an affiliated college, the institution also adheres to the curricula prescribed by the AP state council of Higher Education. (APSCHE), Vijayawada, Andhra Pradesh.
- The academic calendar is effectively framed by devising a semester-wise plan in reflection with the university academic calendar and also an academic schedule given by the Commissionerate of Collegiate Education, AP for UG programs.
- A prescribed workload has been given by ANU for individual, departmental, and Institutional activities. The curricular,co-curricular, extra-curricular, extension and other related activities to be undertaken by lectures individually, by the department collectively, and institution as a whole are filled well in the annual academic plan of the college.
- Various committees are constituted to monitor the conduct of activities in the college. Remedial tutorials are conducted for academically weak students.
- In each department for slow learners study materials are provided, whereas advanced learners are encouraged with project works and seminars. Opportunities are provided for the development of skills through skill development courses and life skills courses as implemented by the APSCHE.
- The preparation of the annual academic calendar and the annual academic plan is an integral part of effective curriculum planning and delivery. Hence Individual annual academic plans, departmental annual academic plans, and institutional annual academic plans are prepared. Their execution, planning, and delivery are reflected in the teaching dairy.
- The curricular activity undertaken is recorded in the teaching dairy, and prepared by all the faculty. The co-curricular, extra-curricular, extension, and other related activities are recorded in the academic calendar.
- Continuous Internal Assessment (CIA) is an inseparable part of effective curriculum planning and delivery. Since the academic year 2021-22, a standard operating procedure has been prescribed for all the affiliated colleges by the Commissionerate of collegiate education, and the same is followed by the college.
- The pattern that is being followed is as 75:25. i.eExternal Examination: 75 marks and CIA: 25 Marks Total: 100 Marks

**Allocation of Marks in CIA is as follows:**

Assignment	5 Marks
Seminars/Quiz/Group Discussion/ Project work/Roleplay	

	5
Clean & Green, Attendance	5
Semester Mid -1 Marks	20
Semester Mid -2 Marks	15
Total Marks	50 Marks

- Marks obtained for 50 are scaled down to 25 and added to the marks obtained in the external examination conducted for 75 by an affiliated university.
- Also as per NEP, a Community Survey Project for 4 weeks, a Short term Internship of 2 months for 100 marks each at the end of 4th semester, and a long-term Internship of 200 marks for 3 months during 5th /6th semester are introduced by CCE from 2021-22.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 7

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1	<a href="#">View Document</a>
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**1.2.2**

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 31.45

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	28	47	164	61

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1**

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

**Response:**

- The syllabus for different programs includes courses related to professional ethics, gender equality, and human values for inculcating the best character among the students and developing awareness of the environment and its sustainability.
- Curricular, co-curricular, and extracurricular activities in the institution integrate crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability into the curriculum.
- As per the guidelines of the affiliated university and APSCHE, the revised CBCS with effect from 2020-21, life skill courses namely Human Values and professional ethics, Entrepreneurship, and environmental education were offered in the first semester, out of which, students may opt one out of these as per their choice.
- In such a way HVPE is integrated into the curriculum of the semester. Special emphasis is given to encouraging ethics, fair play, and equity among students during various inter-collegiate competitions and cultural practices. Human Values and Professional Ethics were introduced in our curriculum to inculcate humanity and values among the students. One of the major concerns of our institution is to inculcate human values among the students and make them fit to face the community, which helps to live in harmony with society. Various Career Guidance Programs are

organized to inculcate professional ethics in students.

- In semester III, under the category of life skill courses in the subcategory of section-c (science), as directed by the authorities concerned, environmental education is offered for all students as compulsory and no choice is given to opt out. It raises the ethical, cross-cultural, and historical milieu and the relationship between human and natural systems. This enables the students to learn about the ecosystem and other environmental factors.
- Our institution always tried to create environmental awareness among students through the Eco Club by conducting activities like International Ozone Day, Environmental Day, etc. Apart from these, we have 2 units of N.S.S. It promotes Environment and Sustainability by organizing environmental protection activities. Clean and Green program is included in CIA for 5 marks from the academic year 2021-22,
- As ours is a co-education institution, we aim at playing a significant role in eradicating gender bias issues to the possible extent. Woman Empowerment cell organizes awareness programs on Woman safety, and domestic violence, and conducts International Women's Day.
- The college takes efforts to integrate ethical and human values through the conduct of extra-curricular activities like rallies for voter Awareness, Blood Donation Camps, Programs on constitutional awareness, etc..
- Programs conducted under N. S. S, Political science department, languages help to inculcate human values among students.
- Celebration of National festivals like Independence Day and Republic Day serves as a platform to inculcate patriotic and moral values in students.
- Also, we even strive to promote and maintain health and hygiene by arranging health awareness programs and checkups.
- All these courses mentioned are for two clock hours per week. The semester-end exam is conducted for 75 marks, with 30 marks as a passing mark.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 92.03

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 254

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 33.19

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
125	125	88	76	48

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
210	235	311	311	325

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list as published by the HEI and endorsed by the competent authority	<a href="#">View Document</a>
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 2.1.2

##### *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 48.01

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
91	69	60	52	42

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
98	111	146	146	153

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 9.86

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Besides the conventional methods of teaching, the college support experimental learning, participative learning, and problem-solving methods that are given high priority in the teaching and learning process

**Lecture method:** The most popular and ancient traditional method suitable for imparting the concepts for better understanding by the students. After the completion of the lecture session doubts are clarified, the most effective method.

**Experiential Learning:** ARISTOLE Quotes "For the things we have to learn before we can do them, we learn by doing them". The students are enhanced by experimental learning. The individual departments arrange Industrial visits and study tours. The students of B.Sc. (BZC)&(M.P.C) are visiting near the Kollam textile &dye industry every year. I)Internships, II)Field Trips III) Study Projects are some of the programs to enhance experiential learning.

**Participative Learning:** It is a group activity. The student gets quite close learn while participating in the activity. The students are motivated to participate actively in community services to educate people on social issues like AIDS and ware born diseases like cholera, and hepatitis under NSS activities. This helps the students to acquire participative learning experiences on current issues. This method also includes Group-Discussion, Quizzes, Role play sessions, poster presentations and there etc.

**Student Seminars:** The student seminars are conducted in all departments. Students present the seminar allotted by the faculty or of their own interest.

**Problem-Solving method:** U.G. courses have less scope for problem-solving methodologies. All the practicals of Mathematics in the CBCS pattern are the best example of problem-solving methodologies and the students try on their own to find out solutions by participating. I)practicals, II) Case Study and quiz programs.

**Teachers use ICT-enabled tools for effective teaching-learning Processes.**

The institute is made available with ICT-enabled tools for effective teaching and learning processes. The college has Wi-Fi facilities, virtual classrooms, and digital classrooms. The faculty uses digital classrooms for B.Sc students.

**Teaching in the form of videos:** The digital classroom is very much useful for science students for detailed explanations of dissections. The teachers use virtual classrooms to share knowledge by providing the best lectures. The College uses LMS to promote e-learning and encourages joining online classes if necessary.

The faculty uses laptops and LCD projectors for their PowerPoint presentation, in addition to that Flipped classrooms, mobile Apps, Computers, and data projects are used



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 91.33

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	30	30	30

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 66.42

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	18	19	18	16

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

KRK Government College has a transparent evaluation process in terms of frequency and mode. The transparent system of internal assessment is communicated to the students well in time. The Principal College regularly holds meetings with faculty and directs them to ensure effective implementation of the evaluation process within the time limit. Continuous evaluation is made through seminars, Assignments, Group discussions, Project Works, Field visits / Field Work, participation in NSS camps, Clean & Green programs, and Mid Internals-1 and-2 in every semester. The marks of the students are communicated, and if any grievance arises it will be addressed within no time. Academically backward students are given Personal guidance in terms of remedial classes and assignments to advanced students. The second/third-year students are asked to deliver the seminars on the given topics. Topics are given by their teachers. There was a strong robust transparent mechanism for the implementation of internal/external examinations.

Continuous Internal Assessment( C.I.A ) Examination Committee.

Question Paper Setting.

Conduct of Examinations.

Evaluation of answer script by concerned faculty.

Interaction with students on their performance.

The mode of internal assessment helps the teachers to evaluate the students more appropriately. It creates interest in students to attend the classes. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. Hence the mechanism of internal assessment is transparent and robust.

Mechanism to deal with internal/external examination-related grievances is transparent, time-bound, and efficient:

There is clear transparency in the internal assessment.

1. Individual level: The evaluated answer scripts of the students are distributed to them for verification and any grievance is redressed immediately.
2. the college notes the values in observation and validating the theoretical aspects.
3. At the semester-end examination the external examiners appointed from the other colleges to conduct practical examinations

Departmental Level: The continuous evaluation of students is carried out by faculty during theory classes, labs, assignments, seminars, etc. The internal marks are allotted based on defined strategies and shown to the students

College Level: The college appoints a senior faculty in charge of internal and external examinations of Acharya Nagarjuna University to which the college is affiliated. If students are facing any problems, they are addressed by the institution examination in charge. The grievances during the conduct of theory examinations are considered and discussed in consultation with the principal and if necessary forwarded to the University examination authorities.

It is another milestone that the affiliated University maintained a "Whatsapp-group'" online grievance redressal mechanism to enable students to complain about their grievances.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

The Structure of the Course for the Program focuses on the syllabus and its outcomes measured in the evaluation process. The Outcomes determine what the student should be able to understand at the end of the course.

The course outcomes are provided to students as well as the teachers along with the syllabus, practicals, fieldwork and co-curricular activities etc at the beginning of the semester.

Program outcomes, and course outcomes for all the running programs at the UG level i.e. B.Sc(BZC), B.Sc(MPC), B.Sc(MPCS), B.A.(HEP), B.Com(General), and B.Com(CA) are displayed on the college website as well as on the notice boards of the Departments, and Oral announcements in the classrooms.

### **Mechanism:**

The Institution followed the mechanism to communicate the learning outcomes to the students and teachers by the affiliated university.

Undergraduate accreditation is described to the first-semester students at the commencement of the program.

Learning outcomes of the programs and courses are identified and measured from time to time regularly.

Soft copies of the curriculum and learning outcomes of programs and courses are uploaded to the college website for further reference.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **2.6.2**

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

#### **Response:**

Following graduation, the student is required to have a certain set of skills, including program outcomes and course outcomes. Internal exams and end-semester exams are used to evaluate the course outcomes. Continuous Internal Assessment (C.I.A) is followed as per the S.O.P issued by AP, CCE. The goals of the course are the primary emphasis of each and every assessment.

Continuous Internal Assessment (C.I.A):

Our Institution obeys the S.O.P for implementation of CIA as per the instructions of AP, CCE. Every student was awarded internal marks below

<b>S.No.</b>	<b>Type of Assessment</b>	<b>Weightage Assigned</b>
1	Assignments	5

2	Project work/seminar/group discussion/role-play/quizzes/presentations	5
3	Cleaning, Greening and attendance	5
4	Testing of knowledge through mid-term examinations(Mid-1 + Mid-2)	20+15 = 35
<b>Total</b>		<b>50</b>

**The total of 50 marks is to be scaled down to 25 marks as required for Acharya Nagarjuna University, Guntur.**

The Semester- End Examinations conducted by Acharya Nagarjuna University are the major criterion for determining whether all of the course outcomes have been achieved or not. For achieving course and program outcomes, the descriptive examination format is used. The student is given course-related tasks each and every semester. Based on their performance, the course assessment is made. The results of the students' exams are used to calculate their grades throughout the semester.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 61.8

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
48	25	17	31	23

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
55	48	24	66	40

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<p><b>2.7.1</b></p> <p><b>Online student satisfaction survey regarding teaching learning process</b></p> <p><b>Response: 3.99</b></p>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 1.2

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1.2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Our institution has created an ecosystem in order to resort to innovative academic and non-academic activities to gain new knowledge and transfer the same for the benefit of society. We believe that the creation and transfer of knowledge are very imperative for the progress of the institution and society as well. To reach this very dream we have implemented various initiatives such as publishing research papers and sharing the resources of the college with the neighboring society.

During the Covid-19 pandemic, our faculty members published three papers in prestigious journals. These papers focused on exploring different drugs that could be effective in combatting SARS-CoV-2, the virus responsible for Covid-19. The authors proposed a theoretical methodology to check the suitability of these drugs for treatment using the latest molecular simulations. This methodology is an alternate approach to the traditional empirical method used to test drugs for suitability.

With the amenities of the college and the research-minded faculty, two articles have been published. The first article, published in the Journal of Molecular Liquids, explored the molecular interactions in a binary mixture of dimethyl carbonate and benzyl benzoate. The second article, published in the Journal of Thermal Analysis and Calorimetry, investigated the molecular interactions in a binary combination of dimethyl carbonate and methyl benzoate. These articles demonstrate our commitment to promoting research and team spirit.

Research and Development Cell was established in our college with the senior faculty to take up various research activities. As the college is located on the outskirts of the town and near a pilgrimage center, devotees and neighboring families who are residing in the close vicinity utilize the college RO Plant for safe drinking water.

To live in harmony with Mother Nature and to habituate the students to be eco-friendly, College observes vehicle free day every month on the first Saturday and conducts open classes under tree canopies. Our college entered into MOU with so many prestigious organizations like Ramanujan College, and the University of New Delhi aiming at mutual academic benefits like organizing student and faculty training programs, exchanging resource persons, research guidance, content creation, technology support, supporting services in the documentation.,

The botany department of the college has constructed a concrete cement tub to cultivate Azolla, a water fern and nutritious fodder for mulching and milk-giving animals, with the intention of supplying it to the local farmers for free of cost to encourage organic-based agricultural practices. The department also offered an online 4-week certificate course on Ecological Farming for the benefit of the students.

Andhra Pradesh State Council of Higher Education has made it mandatory that every student must be involved in Community Service Project in their native place after 2nd semester of their study with an intact curriculum in order to transform the students into socially responsible citizens. Similarly, to transform the students into skillful persons and to provide employability, College offers short-term internships after 4th semester and long-term internships in 5th or 6th semester adhering to the instructions of APSCHE and CCE.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response: 2**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**



2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.72

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	10	10	4	15

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.33**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	4	2	10

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

For the holistic development of students, the college organizes several extension activities in the neighbourhood community to sensitize the students towards the community's needs. The students of our college actively participate in these activities with great enthusiasm to be aware of the neighbouring community and for their social upliftment.

Following the instructions of APSCHE and APCCE, the college has implemented Community Service Project in a formal way from the 2020 academic year as part of the curriculum after the second semester. All the students must get involved in community service at their native places. It is a 4-week academic-social activity and every student must collect the socio-economic data of the people, find out common problems, be aware of the public and prepare a project report.

The various departments of the college other than NSS/RRC have been conducting feasible socio-centric deeds as and when needed. The activities have been done include Plantation, Sramadaanam, Swatch Bharat-Clean & Green, Campus Cleaning, Voters Awareness Programme, Awareness Programme on Anti-Ragging, Legal Awareness Programme, AIDS Awareness Rally, Awareness Programme on HIV/AIDS, Blood Donation Camp, Covid-19 Vaccination Drives, Institutional Level Cultural events, Job Drives, Field Trips, Industrial Visits, Admission Campaigns, Parent-Teacher Association Meetings, Career Guidance Activities, Women Empowerment Activities,

Guest Lectures by Experts, Observation and Celebration of Special Days etc.

College NSS units organize a residential 7-day Special Camp in the adopted village and several extension activities are being carried out by the volunteers. All the departments of the college take active participation in these programmes.

#### ACADEMIC YEAR-WISE DETAILS OF ACTIVITIES CONDUCTED

ACADEMIC YEAR	ACTIVITIES
2017 - 2018	World Environment Day, Free Medical Check-up Programme, Sramadaanam, Tree Plantation, Cultural programmes, World Literacy Day Rally, Campus Cleaning, NSS Day, International AIDS Day Awareness Rally, Janmabhoomi-Maavooru, National Youth Day, World Health Day, Field Trip.
2018 - 2019	International Yoga Day, Plantation, Awareness Programme on Anti-Ragging, Independence Day Celebrations, Janmabhoomi-Maavooru, Job Drive.
2019 – 2020	Swatch Bharat-Clean & Green, Hand Wash Programme, Sramadaanam, International AIDS Day Awareness Rally, Domalapai Dhandayatra, NSS Special Camp, Campus Cleaning, Health Camp, Rangoli Competition, Membership Drive for RRC, Plantation, Awareness Programme on HIV/AIDS, Peer Educators Training Programme, Essay Competition, Blood Donation Camp, Field Trip, Job Drive.
2020 - 2021	National Voters Day, International Women's Day, Ambedkar's Jayanthi, Sramadaanam, Quiz Competition, Plantation, Communal Harmony Fund, Constitutional Day, International AIDS Day, Awareness Programme on HIV/AIDS, Distribution of masks, Human Rights Day, Blood Donation Camp, Campus Cleaning.
2021-2022	AP Formation Day, Quiz Competition, Plantation, International AIDS Day, Campus Cleaning, Human Rights Day, Blood Donation Camp, Covid-19 Vaccination Drive-1, Voters Awareness Programme, National Voters Day, NSS Special Camp, Sramadaanam, Covid-19 Vaccination Drive-2, De-worming tablets distribution, Campus Cleaning, International Yoga Day (in view of Azadi Ka Amrit Mahotsav), Human Chain Formation, Legal Awareness Programme, Plantation, Quiz Competition, Padayatra, Elocution, Essay Writing, Clean & Green, Independence Day Celebrations, Cultural Programmes, Community Service Project, Parent-Teacher Association Meeting, Career

	Guidance Programme, Field Trip, Industrial Visit, Job Drive, Admission Campaign, Guest Lecture by Dept. Of Mathematics, National Mathematics Day, International Women's Day, and Awareness Programme on Woman Trafficking.
<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

As the role of a teacher changes from just teaching to mentoring, lecturers must expand their working horizons to diverse fields such as research. Research can keep a teacher very active and alive as he would be in touch with changing educational scenarios. With this objective, the Department of higher education is motivating the lecturers in degree colleges to do research in their respective subjects and also insisting on the organizations to create and promote a research environment. K.R.K Government Degree College, Addanki takes all the pride to have a great number of doctoral lecturers and enthusiastic researchers, resulting in so many research papers that are being published incessantly every year in various reputed journals and books.

In recognition of their efforts, 5 awards have been received in the last 2 academic years i.e., 2020-21 and 2021-22 for reviewing the articles of reputed journals. Dr.Sk.Md. Nayeem, Lecturer in Physics has been awarded by the Journal of Molecular Liquids for 2 reviews contributed to the journal, 1 review for Results in Chemistry, and 3 reviews for Fluid Phase Equilibria and secured ranking for scientists in the world, proclaimed by AD Scientific Index and he received the certificate of recognition on 03.02.2022. Another Lecturer of our college, Dr.P.V. HemaLatha, Lecturer in Chemistry received a Certificate of Excellence from the Asian Research Journal of Arts & Social Sciences in recognition of her contribution to the quality of the journal on 31.01.2022.

In recognition of the college Red Ribbon Club activities, the convenor, Principal, and the students who took active participation have been appreciated with certificates by Blood Bank, RIMSHospital, Ongole, AP. For all the green initiatives adopted by the college Eco club, Mr. D. Rajasekhar, convener of the committee, and the principal were conferred with appreciation certificates by MGNCRE, Department of Higher Education, Ministry of Education, Government of India. Mr. D. Rajasekhar, Lecturer in Botany was appreciated for his contribution as editor and one of the authors of the Plant Nursery textbook published by CCE, AP. Rotary Club of Addanki recognized the green initiatives that have been implemented in the college and awarded a certificate of honor to the college principal.

<b>Name of the activity</b>	<b>Name of the Award/ recognition</b>	<b>Name of the Awarding government/government-</b>	<b>Year of award</b>

		<b>recognized bodies</b>	
Review contributed to the journal	Certificate of Reviewing	Results in Chemistry	Mar-20
Review contributed to the journal	Certificate of Reviewing	Journal of Molecular Liquids	Jun-20
Review contributed to the journal	Certificate of Reviewing	Fluid Phase Equilibria	Jun-21
Blood Donation Camp	Certificate of Appreciation	Blood Bank, RIMS Hospital	Dec-21
An outstanding contribution to the quality of the journal	Certificate of Excellence in Reviewing	Asian Research Journal of Arts & Social Sciences	Jan-22
Ranking for Scientists	Certificate of Recognition	AD Scientific Index	Feb-22
Contributed to the World Environment Day Celebrations	Certificate of Appreciation	MGNCRE, Government of India	Jun-22
Content Developer and Master Trainer in Plant Nursery	Certificate of Appreciation	CCE, Government of Andhra Pradesh	Aug-22
Green Initiatives on Campus	Certificate of Honour	Rotary Club, Addanki	Aug-22

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 72

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
26	14	15	05	12

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

<p><b>3.5.1</b></p> <p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p><b>Response: 22</b></p>	
File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

**Response:**

KRK GDC Addanki is located in the Hill area having 16.5 Acres. The college has adequate infrastructure and is fully utilized for the well-being and overall development of its stakeholders. The College meets the requirements of the affiliated university examination and also other government entrance exams. The college considers that to maintain the quality of academic programs. The institution utilizes state budget, UGC, and RUSA funds for improving the infrastructure. The college is located in a peaceful area nearer the national highway, oxygen-rich pollution free and having beautiful scenery of atmosphere for the students.

Library with 18185 books and INFLIB NET facility for accessing e-journals, e-books, seminar hall, virtual classrooms with smart boards, internet and wifi-campus connectivity learning management system( LMS) Computers and Lap tabs.Waiting rooms for girls RO water plant and ramp for physically challenged so on and so forth

Classrooms – KRK GDC Addanki has 20 classrooms which are spacious, well-furnished, and ventilated. Some of the classrooms are ICT enabled like digital boards and LCD/wi-fi/internet connectivity providing a good teaching–learning environment. KRK’s other landmark is the virtual classroom with a smart board and audio-video facility.

Labourites – There are six well-equipped Labourites to address the requirements of the programs offered. The computer labs are equipped with 35 computers of sufficient configuration and 100 Mbps high-speed Internet connectivity.

APSSDC has 30 laptops and 30 tablets for organizing training programs.

Departments – All 16 departments are facilitated with computers and printers for ICT-enabled teaching and learning.

Seminar hall –The institution has one seminar hall with a seating capacity of 100 and a stage and platform.

Boys hostel – The institution has Social welfare hostel attached to KRK GDC has 100 capacity beds.

Bus Facility – APPSRTC established buses for students at the request of the principal two trips in the morning college time and evening at the closing trips.

Brief details of infrastructure facilities are given below

1. Playground with an indoor sports complex
2. Number of classrooms -20
3. Number of digital classrooms -3
4. Number of laboratories -6
5. JKC- 1
6. Skill development -1
7. Virtual classroom -1
8. Library – 1
9. Number of books in Library -18185
10. IQAC room with highly configured system -1
11. Seminar hall -01
12. Ladies waiting hall -1
13. Gymnasium -01
14. Women empowerment cell-01
15. Career guidance cell -01
16. Examination section -01
17. Printers and scanners in the office – 05
18. Xerox machine-01
19. RO water plant -01
20. Internet and Wi-Fi campus
21. Parking stand -01
22. Separate restrooms for boys and girls,
23. Cultural /sports and games /yoga center
24. Outdoor facilities
25. Cricket playground –
26. Badminton court
27. Volleyball court
28. Kabhadi
29. High jump –Long jump pits
30. Pole valet
31. Discuss throw
32. Short put
33. Javelin throw
34. Indoor game
35. Chess

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



**4.1.2**

***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**Response:** 69.34

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	25.00	65.00	31.52

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1**

***Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students***

**Response:**

Library as a learning resource -Question

The college library is located on the first floor in the center of the college for easy access to stakeholders. The main aim of the library is to run the lines of the vision and mission of the college by providing information services for utilization needs.

The college library functions under the control of the library advisory committee (LAC) consisting of faculty members under the supervision of the principal. At present the total number of books is 18185 textbooks, reference books, journals and magazines, and daily newspapers. It is a full-fledged digital

library equipped with the necessary support. It has an online public access catalog (OPAC) that provides research information.

The library consists of 60000 online journals and 1,99,500 e-books. Inflibnet, N-List is provided through portal [http:// library krkgdcaddanki.webpage /](http://library.krkgdcaddanki.webpage/) .

### Facilities

Circulation of books (Issue/Return)

1. Reference service
2. Referral Service
3. Competitive cell
4. Old question paper
5. SC/ST book bank
6. Digital library Facility,
7. Photocopying Facility
8. Wi-Fi facility
9. E-journals
10. E-books
11. Access facility with INFLIB NET, N-List etc
12. Book exhibition
13. Orientation to newly joined students

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

#### Response:

The college computer science department frequently updates the IT facilities with the recommendations of IQAC. This committee is headed by the principal, vice-principal, and a senior lecturer. As per the

committee's recommendation, the computer science department updates the systems and other IT facilities with the help of local technicians.

1. The institution has adequate IT facilities for the students and staff.
2. Repairs and updating of the programs are being carried out at frequent intervals.
3. All the departments and the office of the principal are provided with computers with Wi-Fi connectivity.
4. The college has an electrified seminar hall with three split ACs and 100 seating.
5. The college has digital and smart classrooms with LCD projectors for the teaching-learning process.
6. The faculty of computer science and JKC full-time mentor is ready to help the students and staff to enable them various ICT programs.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 2.04

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 135

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1

***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

**Response:** 31.12

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
19.53	16.08	0.90	7.01	11.02

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 76.62

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
238	212	125	137	114

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 40.07

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
127	31	93	90	91

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 65.97

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	10	17	31	16

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
48	25	17	31	23

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response: 5**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	2	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities



**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 1**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	01	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 6.6**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	0	9	9	6

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### Response:

The college has a registered Alumni Association with the title of 'K.R.K. PRABHUTHVA DEGREE KALASALA POORVA VIDYARDHULA SANGAM' under the A.P. Societies' Registration Act, 2001 with the registration number of 53/2022. It is registered with the Registrar of Societies, Markapur Division. It is situated at 16-901/1, Pathadamavaripalem, Addanki, Bapatla District.

The Association used to contribute its might to the development of the college, even before it got its registration. Since the catchment of the college is rural, the Association reaches rural students and makes them understand the advantages of joining the college

The following is the track record for the past five years

#### 2017-18

The Alumni Association meeting was held on 21.01.2018. Individuals gathered around 20 in the 1988-91 batch. They promised to contribute funds for Arch-Construction at the entrance of the college

#### 2018-19

The college planned to conduct the Alumni meeting on 29.10.2019 under the chairmanship of the principal. The Alumni meet was conducted on that day. Alumni members shared their ideas on career guidance. Around 20 members participated and assured their cooperation for the betterment of the college.

#### 2019-20

The alumni meeting was held on 12.05.2019 in the seminar hall under the chairmanship of the Alumni convenor Dr. Ch. Haribabu, Hindi Lecturer. He himself is the Alumnus of the college. Dr.U.Devapalana the Ex-Principal cum Rtd. RJDCE and the Ex. English lecturer Smt. Satyavedam attended the program. Around 45 individuals attended the meeting.

Another Alumni meeting was conducted at the request of the 1993-96 BA batch under the chairmanship of the In-charge principal Dr.Haribabu. The participants promised to extend their support for the college's development. Around 18 members participated in the meeting.

**2020-21**

The Alumni meeting was not conducted because of the Covid-19 outbreak.

**2021-22**

The Alumni meeting was held on 06.07.2022. In the meeting, it was resolved to obtain a PAN number for the Association. It is also resolved to make more members join the Association for the benefit of the college. The Alumni Association obtained the PAN card with AAKAK2814K under the name of KRK Prabhuthva Degree Kalasala, Addanki Poorva Vidyarthula Sangam.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

#### Vision

"TAMASOMA JYOTHIRGAMAYA" - "Lead me from darkness to Light".

May the Light of Knowledge remove the darkness of Ignorance from the minds of young men and women by providing higher education

#### Mission

The curriculum is enriched with skills, values, and knowledge to shape young people into human resources with competence, commitment, social consciousness, and compassion.

To achieve enhanced levels of learning through innovative methods, skill enhancement, workshops, and seminars.

We strive hard to bring the benefits of education to the poor, marginalized, and vulnerable sections who constitute the main student stakeholders.

The College strives hard to get NIRF rank and to get a better grade from the NAAC.

#### Values to accomplish our Mission

Promoting social concern

Instilling among students integrity, perseverance, and transparency

Enabling leadership to become agents of social change and shape a better future.

Encouraging discipline, teamwork, and Collaboration;

Providing education with a human face

#### Governance of the institution

The institution is governed in the framework prescribed by the Commissionerate of Collegiate Education,

Government of Andhra Pradesh. The academic aspects are in tune with the policies of the affiliating university and the UGC, New Delhi. The college aspires to achieve quality and improve the same with participation in NAAC, NIRF, AISHE, and ISO.

The administration is carried out by the participation of the Principal, Staff Council, CPDC, IQAC, and the statutory committees constituted by the Head of the Institution keeping in view the differential capabilities of the teachers.

Despite the little financial freedom available to the Principal and the Lecturer-in charges of the departments, the needs of the immediate nature are met to ensure the smooth running of the institution

### **Perspective/Strategic Plan**

The institution designs and organizes the programs in and outside its portals to make the students understand the complexities of the society so that they become curious to critically think and figure out the problems, develop personal responsibility and ultimately contribute to the society.

The thrust area of the institution is the provision of sound learning opportunities for concrete and conscious learning. The college, therefore, puts in place the student-centric pedagogy with e-class rooms virtual classes, digital classrooms, LMS, LCD-based teaching, etc.

The organization of outreach and extension programs like medical camps, awareness programs, blood donation programs, etc inculcate socially conscious citizenship to the students.

The institution constantly focuses its attention on the marginalized and vulnerable sections of society which constitute the main stakeholders. The focus therefore is to impart skills through the agencies like JKC, and Skill Development Corporation. The employability orientation is incorporated into the additional courses like Life skills and Skill development courses. The certificate programs, add-on courses etc intend to improve employability which is much required for the aforementioned sections of students.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **6.2 Strategy Development and Deployment**

### **6.2.1**

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

The strategic plan of the institution has been designed in tune with the vision and mission statements. The institutional bodies such as IQAC, statutory committees, etc are constituted keeping in view the aptitude, interest, and capabilities of the faculty members who represent the committees. This is done with the objective of bringing about specialization for various purposes. The programs and policies designed by the IQAC lay focus on the aforementioned vision and perspective plan of the institution.

**Introduction of Specific Courses:**

The institution walks an extra mile in the introduction of the courses beyond the scope of the curriculum prescribed by the affiliating university. The IQAC, through consultation with the departments, initiates the introduction of certificates and add-on courses in order to hone the skills of the students so that their chances of employability improve significantly. This is what has been specifically mentioned in the vision and mission statements which speak about the employment opportunities for the students who hail from the marginalized sections of society. The institution, therefore, offers various skill development courses (SDCs), Life Skill Courses (LSDs), Soft skills, communication skills, analytical skills, and other courses on various platforms. Various departments come forward voluntarily to conduct add-on courses identifying the demand from the industry so that the chances for their finding the job improve.

**Enrichment of Learning Ecosystem:**

The administration of the institution constantly tries to upgrade the learning environment to make learning concrete and student-centric. For this, the college installs and makes ready the infrastructural facilities like E-class rooms, virtual and digital classes. The teachers are trained for the generation of e-content development through the LMS Platform of the Commissionerate of Collegiate Education, Govt of Andhra Pradesh. The faculty contributes to such innovative technology-based pedagogical methods which exemplify the targets envisaged in the perspective plan document. The conduct of guest and invited lectures makes available diverse opportunities for learning and interaction.

**Inculcation of traits for nation-building:**

The institution organizes programs and observes important days of national importance. Every year the days like voter day, human rights day, AIDS awareness day, etc are observed to make students understand the need for creating a healthy nation and a knowledgeable society. The programs like medical camps, NSS camps, Blood donation camps, etc in the surrounding villages help raise awareness about the service to man among the students. The college carries out various awareness programs relating to the environment to make the students learn about the rapidly changing global climate in the hope that they could do their bit in fixing the same.

**Continuous upgradation of Professionalism of the Faculty:**

The institution organizes diverse programs for faculty to improve their skills in teaching and research. The conduct of capacity-building programs in pedagogy; research proposal and research paper writing; statistical tools for research data analysis; SSR preparation for NAAC Accreditation help the teachers work efficiently. The IQAC in consultation with the principal designs and conducts such programs for

teachers and administrative staff as well.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

**The institution has effective welfare measures for teaching and non-teaching staff.**

The institution, as a government organization, provides the following welfare schemes and benefits to the

staff:

- On Duty facility for pursuing Ph.D./M.Phil
- Employees Health Scheme(EHS) with cashless treatment
- Annual Health check-ups for employees above 45 years of age
- Life Insurance(APGLI) and General Insurance(GIS), Pension, Retirement and death gratuity, maternity, medical, paternity, and child care leave, EL encashment, Surrender of Earned Leave
- General Provident Fund and advances from the fund
- Temporary Advance from the accumulated funds of Andhra Pradesh Government Life Insurance Accounts (APGLI)
- Incentive increments for higher qualifications such as Ph.D. & M.Phil
- Festival advances, Education advances, Computer advances, etc
- Funeral expenses
- Mineral-safe drinking water
- Leave Travel Concession for the home town and All India once
- Encouragement and permission to attend professional development programs
- Organizing professional development and administrative training programs for the staff
- Transfers on reciprocal and spousal grounds in the public interest
- Employee transfers through web-based counseling
- Career Advancement Scheme/Automatic Advancement Scheme
- Free internet and Wi-Fi facility.

### **Institutional Performance Appraisal System for Teaching and non-teaching staff**

The Internal Performance Appraisal is done by the Principal of the Institution. The Principal monitors and evaluates the performance of the staff through feedback from the students. The performance was previously measured by API scores. Subsequently, the Annual Self Appraisal Report (ASAR) formats were introduced in place of API formats for the faculty. These Annual Self Appraisal Reports assess the performance of the faculty in 3 categories enumerated below. The reports are verified and the performance score of the faculty is recorded confidentially. The employee transfers are carried out based on the points scored by the employees. One of the important components of the measure is API/ASAR. The API/ASAR scores are used for the selection of teachers for “Best Teacher” awards. The Principal prepares Annual Confidential Reports (ACRs) of the faculty and administrative staff. These ACRs are considered during the process of promotion.

#### **1. The ASAR Categories of assessment:**

**CATEGORY-I: TEACHING** (includes Lectures, Practicals, Tutorials, and other teaching-related Activities)

**CATEGORY II: ACTIVITIES** (Involvement in the College Students related Activities/Research Activities)

**CATEGORY-III: ACADEMIC / RESEARCH ACTIVITIES:** Research publications, projects, ICT creation

#### **1. Annual Academic Audit:**



1. The Commissionerate of Collegiate Education, Govt of Andhra Pradesh, appoints Academic Advisors to assess the academic work of both the institution and teachers on the NAAC assessment pattern. The faculty are awarded grades on those aspects annually. The audit is done based on the prescribed formats prepared by the government. The Academic Counselors conduct the exit meeting to extend advice. The performance of the principal is done with AADPI formats based on which the principals who score low may be shifted to other colleges from prestigious autonomous institutions. There are 4 separate formats for appraisal of college, Lecturers, Physical Director, and Librarians.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 78.1

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
28	20	20	19	20

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 61.31

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	14	11	24	22

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from**

**various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The institution conducts regular meetings of the Alumni, CPDC, Parent-Teacher Associations, and also the potential philanthropists of Addanki town and the surrounding area. The members of the aforementioned bodies discuss the monetary and material needs of the institution to mobilize the funds. The philanthropists voluntarily come forward to offer donations in cash and kindness. The inspired faculty and the administrative staff generously donate to the institution, particularly in kind rather than cash.

The teachers of the institution usually donate whiteboards, ceiling fans, furniture, etc. In recent past years, the faculty paid the tuition fee of newly joined poor students to encourage them in pursuing higher education.

The cash component of the funds that are donated are deposited into the bank account of the College Planning Developing Council (CPDC) and on the aid and advice of the same, the funds are drawn and spent judiciously. The accounts for the same are meticulously maintained in a very transparent manner. The CPDC prioritizes the needs based on urgency and utility. The first priority is given to the learning resources and needs. Then the priority is accorded to the physical needs of the students like drinking water, toilet, ladies waiting room maintenance, electrical needs, etc. The last priority goes to the requirements of the faculty and the administrative staff.

The government provides maintenance grants such as OOE i.e. Office and Other Expenditure for meeting the routine expenses of the institution. The power charges, basic repairs, and expenses towards printing and copying are met utilizing the money from the aforementioned funds.

**The following audit mechanism is in place for auditing the financial records of the college:**

- External financial audits are conducted yearly by the staff of the Regional Joint Director of Collegiate Education, AP State Government. The staff of the office of the Regional Joint Director and the Regional Joint Director him/herself, Government of Andhra Pradesh attends the audit process.
- Apart from this, the expenditure of UGC funding, state budgets, etc are periodically audited with the local auditor (Internal auditing).
- The RUSA funds and expenditures are also audited by the competent authorities
- Accounts and registers of the Government colleges, funded by the Consolidated Fund of India, are audited as per the Comptroller & Auditor General's (DPC) Act, 1971. The auditee institution makes available the prepared information for the audit by the officials of the PAG of the state of Andhra Pradesh.
- The aforementioned PAG audit has been carried out during the year 2020-2021
- The auditing bodies carry out deep assessments of the accounts and the receipts of the spending thereof in the institution itself. The audit notes specify objections also and the auditee institution has to rectify the same.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

The IQAC strives to initiate, sustain and enhance quality in every aspect of the institution. For this, it connects and coordinates various bodies of the college through seamless interaction. This is how the IQAC contributed to the quality as given hereunder:

1. The IQAC encourages the faculty to represent the Board of Studies of affiliating university. There are 2 BOS members. The IQAC encourages them to contribute to the curriculum development as per the current needs sensed from the analysis of the feedback. It also initiates the introduction of various certificates, add-ons, etc courses whose curriculum is designed by the teachers in consultation with the IQAC.
1. IQAC encourages the faculty to adopt learner-centric pedagogy such as the integration of more ICT. IQAC trained the faculty for the effective usage of LCDs, virtual classes, and digital classrooms. It enthused the faculty to participate in courses for e-content generation. The faculty generated content in 2 cycles with 4 quadrants. It reviews the learning outcomes of various courses like Life Skill and Skill Development Courses regularly. The results of examinations are reviewed every semester.
2. The IQAC reviews the internal assessment methods for optimization. The IQAC adopted the latest Continuous Internal Assessment procedure prescribed by the government. The faculty were sensitized to switch over to it.
3. IQAC regularly conducts Faculty Development Programs on various topics of professional development. One of those is research orientation. Some FDPs focused on publishing research articles. This has produced significant results.
4. The IQAC-initiated extension programs like Medical Camps, Blood Donation Camps, and Sensitization Programs on various issues that happen regularly. Some programs are sustained and enhanced year after year. Blood Donation Programs have kept on improving the number of units of blood.
5. The IQAC prompts the departments to go for MOUs/Linkages for the benefit of both partners. This has resulted in a good number of functional MOUs with industries.
6. The institution procures ICT infrastructure for effective teaching and governance as prompted by

the IQAC. The IQAC causes the procurement of Teaching-Learning material when donations are offered. The DPRs of construction and repairs were prepared in consultation with IQAC.

7. The IQAC extends its continuous support to students with the conduct of programs like induction, bridge courses, mentor-mentee model (class counselor) setup, sensitization on anti-ragging, and women empowerment. The teachers are encouraged for field visits, tours, excursions etc. The IQAC inspires the students to participate in certificate, add-on, and skill courses. It also goes for tie-up through MOUs for the benefit of students in internships.
8. The IQAC has a big role in the implementation of policies prescribed by the government through the committee system. The effective and efficient adoption, usage, and augmenting of the e-governance methods happen in the institution. Attendance monitoring, admissions, scholarship delivery, salary payments, web-based transfer of employees, and medical reimbursement online were well adopted.
9. The IQAC stands for the test by participating in NIRF, AISCHE, ISO etc
10. The IQAC encourages the departments to devise best practices. The blood donation, solar electricity, no vehicle day, PG coaching were started.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

### Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The institution has taken several measures for the promotion of gender equity and the celebration of national and international commemorative days, events, and festivals over the last five years. The Institute believes that a supportive, safe, and conducive environment for one's growth. Therefore, it gives the highest priority to the safety and security of girl students and women staff.

The Institute has constituted committees like the Disciplinary Committee and the Women Empowerment Cell that are functioning successfully to ensure the safety and security of students. The Grievances of female students are redressed through the Women Empowerment Cell. The International Women's Day is celebrated every year to boost the morale of female students. The WEC organizes meetings on women's rights by women achievers and activities. The awareness campaigns on gender equity organized by the institution on eve teasing, rights of women, cybercrime, and the threats against females. At the same time, the institution ensures that legal rights and women's protection has been addressed in the Constitution. The college has established an anti-ragging cell, a grievance redressal cell, etc., The faculty members are appointed coordinators to every committee for the smooth functioning of these cells. The prescribed curriculum has given importance to gender equity and sensitization on various issues regarding women.

The Institute encourages girls to participate in various activities like NSS, sports, women's parliament, etc. via counseling, as per their comfort and interests. The Institute has established a Students Counseling Cell for the overall development of the students through interaction.

The Institute has a common room facility for girls. The girl's common room is available with essential facilities like a first aid box, washbasin, toilets, napkins, etc.,

The institution also celebrates International Mother Tongue Day on March 3rd, Telugu Bhasha Dinotsav, and National Science Day on February 28th. The NSS Day is celebrated on 24th September, and a cleanliness drive on the entire college campus is organized by the NSS. The institution observes International Yoga Day on June 21st in the college Auditorium. The Department of Botany and Zoology observed "Ozone Day" on 16th September every year.

In conclusion, the institution has taken different kinds of measures for the promotion of gender equity and its sensitization. The Institute's efforts in providing a supportive, safe, and conducive environment for the overall development of women in all fields through higher education.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.1.2**

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above



File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

##### **Response:**

The college adopted an inclusive policy that promotes tolerance and harmony towards cultural, communal, linguistic, regional, and socioeconomic diversities. The institution strictly followed the rule of reservation policy as per the norms of the Government of Andhra Pradesh, ensuring that students from all backgrounds have equal opportunities to pursue their education.

To college has been conducting classes on communication and soft skills for the students through the JKC. The institution also conducts various programs and activities that enable the students to on participative learning, experiential learning, and problem-solving learning. The college organizes industrial visits that enable students to learn from each other, create tolerance, and build a harmonious living.

The college's Redressal Cell aims to reduce vulnerability, build human capital, and empower women by providing inclusive policy, The college also invites eminent personalities to speak on the importance of tolerance and patriotism.

The National Service Scheme (NSS) is another initiative that promotes socioeconomic diversity. The NSS extension activities enable holistic student development, which includes physical, mental, and emotional growth and awareness of social services. The institution also provides training through the Jawahar Knowledge Centre (JKC) to enable students to acquire good knowledge and skills. The English Language Lab (ELL) assists the students in learning English L.S.R.W activities.

The Cultural and Literary Committee organizes plays, skits, and competitions. These activities promotes

cultural diversity by respecting the tradition of Indian culture.

The college encourages its students to participate in various co-curricular, extracurricular activities, and extension activities. These activities enable the student to mingle with each other, share their opinions, and disagreements in a harmonious manner. The college provides financial support to its students through poor and merit scholarships and also conducts aptitude and general knowledge classes for interested students to prepare them for competitive exams by the JKC.

KRK GDC library has a Book Bank facility that issues books to students belonging to SC/ST communities, which are supplied by the social welfare department. This initiative promotes the upliftment of SC/ST students and enables them to pursue their education without financial constraints.

Thus, KRK Government Degree College has made significant efforts and initiatives towards creating an inclusive environment that promotes tolerance and harmony towards cultural, regional, linguistic, communal, and socioeconomic diversities. These initiatives are commendable and likely to have a positive impact on the students' overall development, promote social harmony, and contribute to building a better society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Introduction:** K.R.K. Govt. Degree College, Addanki, Andhra Pradesh, believes that the development of social skills and ethics is an integral part of education. The college encourages the adoption of best practices to enhance the potential of students and equip them with appropriate skills and human values. The college has compiled all the best practices to impart skills based on ideas that can mold students into responsible citizens for the future.

Practice 1: **Awareness Programs**

**Objectives:** To sensitize students on social, cultural, and ethical issues and mold character as a part of personality development. To transform students into responsible citizens

**Context:** The need for awareness of issues other than academics.

**Practice:** The College observes important days such as World Population Day, World Aids Day, World Environment Day, Women's Day, etc. to make students realize the intensity of issues and solutions. The college also organizes interactions, seminars, and invited talks with eminent personalities from the police, judicial, and medical fields. The college started the Red Ribbon club to inculcate life skills and protect youth against risky behavior and take part in blood donation camps. Women Empowerment Cell to sensitize and safeguard women's rights, NSS units to encourage social commitment among students.

**Evidence of Success:** Ragging has been rooted out. Confidence levels in girl students increased. Improved participation of students in social awareness programs, blood donation camps, and Clean & Green programs. Further, students of NSS adopted two villages namely Gopalapuram and Singarakondapalem. Health awareness programs and clean & green measures will be taken regularly, and the villages appreciated well. This activity of our college is recognized by the APCCE of Andhra Pradesh.

**Problems Encountered and Resources Required:** The college is neither an autonomous nor privately funded college, and it has to get funds from the government or an affiliated university. In this connection, the college utilizes certain funds issued from NSS issued by Acharya Nagarjuna University. Funds are required from the government to complete the task and reach the needy on time.

#### Practice 2: **Joy of Sharing**

**Objectives:** To make students realize the value of sharing. To make them feel compassionate towards the less privileged

**Context:** The need to inculcate the value of sharing and to provide opportunities to share

**Practice:** The College has inculcated the joy of sharing in students. In times of natural disasters, calamities, and accidents, students are encouraged to wholeheartedly share and extend help in cash and kindness. Students are encouraged to participate in blood donation camps and social activities to help the less privileged and the needy. Human Values and Professional Ethics teach students to be kind and pass on the value to others in college and society. The college initiated a scheme “Guppedu Biyyam (hand full of rice)” in which each student contributes a handful of rice, which when collected into a bag is donated to the needy. Donations of fruit, bread, and sarees to old age homes, and deaf & dumb schools is a regular practice usually done in the month of December last day and January first every year.

**Evidence of success:** The College has successfully instilled the value of sharing in students, as seen through their participation in blood donation camps and social activities. Students have also donated to old age homes and deaf & dumb schools, and the college has initiated a scheme to collect rice for the needy.

**The problem encountered and Resources Required:** Since no direct involvement of cash but donations in the form of items like Rice bags/sarees/fruits/bread are usually brought and supplied to the old age home/ badhirulu by the students and staff. Further, the college is neither an autonomous nor Private funded college, it has to get funds from the Government or an affiliated University.

**Conclusion:** K.R.K. Govt. Degree College, Addanki emphasizes the importance of all-around development, social bonding, and employability skills of the students. By adopting best practices, the college has successfully imparted skills and values that will mold students into responsible citizens.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

K.R.K. Govt. Degree College is a rural educational institution located in Bapatla, a backward district in the state of Andhra Pradesh. The college is known for its commitment to providing quality education to students from disadvantaged backgrounds, including those from Scheduled Castes. Despite limited financial support and no recognition as a research center by the University Grants Commission (UGC) and the State Council of Higher Education, the college has managed to produce a significant number of research articles in international journals.

One of the faculty members of the Department of Physics at the college, Dr. Md Nayeem, has recently published three research papers in prestigious journals such as ELSEVIER, SPRINGER, and TAYLOR & FRANCIS. His research focused on testing the suitability of repurposed drugs to treat SARS-CoV-2 infection. Dr. Nayeem used advanced Molecular Dynamics or Simulation studies to find the inhibiting action of the drug on the SARS-CoV-2 virus protein. The papers have come at a crucial time during the COVID-19 pandemic and have paved the way for a solution or methodology for checking valuable drugs for the infection caused by the SARS-CoV-2 virus.

The research papers are a significant achievement for the college, as they demonstrate the commitment of the faculty to contribute to the field of science and technology. They also showcase the potential of students from rural areas to excel in research and make a positive impact on society. The scholar Dr. Nayeem, the faculty of the Department of Physics has been honored for his contribution to research articles at a crucial time of pandemic Covid-19 by the honorable Minister of Higher Education Dr. A. Suresh. Further, international rank in two subjects is also issued to the same author.

1. Target SARS-CoV-2: theoretical exploration on clinical suitability of certain drugs: Taylor-Francis: <https://doi.org/10.1080/07391102.2021.1924262>

2. Target SARS-CoV-2: computation of binding energies with drugs of dexamethasone/umifenovir by molecular dynamics using OPLS-AA force field. Research on Biomedical engineering-Springer: <https://doi.org/10.1007/s42600-020-00119-y>

3. Computational and theoretical exploration for clinical suitability of Remdesivir drug to SARS-CoV-2. European Journal of Pharmacology-Elsevier: <https://doi.org/10.1016/j.ejphar.2020.173642>

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

#### Process of Implementation:

The Commissioner of Collegiate Education, Govt. of Andhra Pradesh, Mangalagiri, Guntur District communicates everything relating to administration to the staff of the institution through proceedings, e-mails, video conferences, telephone communication, messages, and meetings. through the principals.

At the college level, the Principal issues the D.O. letters of responsibility to the faculty members. Staff Meetings are conducted regularly and made decisions through discussions and deliberations. The quality policies and plans are to be designed and implemented by the college in a democratic method.

The Commissioner of Collegiate Education on behalf of the State Government gives a broad framework for the quality policy. The college is affiliated with Acharya Nagarjuna University and its prescribed format of the evaluation designs, paper settings, etc are, the levels of quality and standards procedures.

At the college level, the Principal and Staff Council adopt the quality policy plan meticulously to implement the activities for achieving the set goals.

#### Academic Action Plan:

At the departmental level, every Lecturer prepares an “Annual Curricular Plan” incorporating the curricular & co-curricular activities that he/she desires to implement in the class.

The in-charges of departments concerned prepare the “Departmental Academic Plans” every year which are in turn integrated into the college Action Plan.

The academic activities include all the curricular, co-curricular, and extracurricular activities that are to be resumed during the academic year.

#### Non-academics Action Plan:

The different committees working on the planning and development of the institution will prepare an action plan for successful implementation.

Each committee is headed by a convener and a few members who record all the activities enforced during the year. For example Women Empowerment Cell, NSS units, RRC, etc.

#### Institutional Strategic Action Plans:

The institution has meticulously designed action plans which would help the overall growth of the students and the institution as well. This envisages the smooth functioning of the institution.

## **Concluding Remarks :**

The KRK Government degree college, Addanki is a higher education institution in the state of Andhra Pradesh and is affiliated with Acharya Nagarjuna University (ANU), Nagarjuna Nagar, Guntur. It implements an effective curriculum delivery through a well-planned process. The college prepares an operative academic calendar after consultation with departments under directives in line with the Commissionerate of Collegiate Education, AP, and ANU, Guntur. All the activities were steered by the concerned executive committees allotted by the principal with the support of IQAC. The college academic calendar includes Continuous internal evaluation including clean and green as well as semester-end examinations, Commemorative days and activities to be conducted through various clubs. The college timetable is prepared by including Value addition courses offered by Jawahar knowledge center and AP Skill Development along with tutorials, seminars, quizzes, group discussions, field visits and guest lectures, and other academic activities

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :7</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>39</td> <td>28</td> <td>48</td> <td>166</td> <td>61</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>39</td> <td>28</td> <td>47</td> <td>164</td> <td>61</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	39	28	48	166	61	2021-22	2020-21	2019-20	2018-19	2017-18	39	28	47	164	61
2021-22	2020-21	2019-20	2018-19	2017-18																	
39	28	48	166	61																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
39	28	47	164	61																	
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of seats filled year wise during last five years (Only first year admissions to be considered)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>125</td> <td>122</td> <td>82</td> <td>71</td> <td>40</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>125</td> <td>125</td> <td>88</td> <td>76</td> <td>48</td> </tr> </tbody> </table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years</b></p> <p>Answer before DVV Verification:</p>	2021-22	2020-21	2019-20	2018-19	2017-18	125	122	82	71	40	2021-22	2020-21	2019-20	2018-19	2017-18	125	125	88	76	48
2021-22	2020-21	2019-20	2018-19	2017-18																	
125	122	82	71	40																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
125	125	88	76	48																	



2021-22	2020-21	2019-20	2018-19	2017-18
210	235	311	311	325

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
210	235	311	311	325

Remark : DVV has made changes as per the report shared by HEI.

2.1.2

**Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
122	119	80	67	46

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
91	69	60	52	42

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
105	118	156	156	163

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
98	111	146	146	153

Remark : DVV has made changes as per the report shared by HEI.

2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	29	29	29	29

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	30	30	30

Remark : DVV has made changes as per the report shared by HEI.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	10	10	8	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	10	10	4	15

Remark : DVV has made changes as per the report shared by HEI.

**4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	25	65	31.52775

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	25.00	65.00	31.52

Remark : DVV has made changes as per the report shared by HEI.

**4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and**

**academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19.53651	16.08383	0.9	7.01	11.02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19.53	16.08	0.90	7.01	11.02

Remark : DVV has made changes as per the report shared by HEI.

**5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
243	216	180	180	114

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
238	212	125	137	114

Remark : DVV has made changes as per the report shared by HEI.

**5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by HEI.

**5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
125	31	93	93	91

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
127	31	93	90	91

Remark : DVV has made changes as per the report shared by HEI.

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years****5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
32	22	23	55	21

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	10	17	31	16

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
55	48	24	66	40

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
48	25	17	31	23

Remark : DVV has made changes as per the report shared by HEI.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years****5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at**

***national/international level (award for a team event should be counted as one) year wise during the last five years***

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
03	0	03	01	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	01	0	0

Remark : DVV has made changes as per the report shared by HEI.

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
35	19	20	22	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
28	20	20	19	20

Remark : DVV has made changes as per the report shared by HEI.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	11	22	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

13	14	11	24	22
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### 6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	6	6	7	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : DVV has made changes as per the report shared by HEI.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>276</td> <td>266</td> <td>186</td> <td>184</td> <td>172</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>276</td> <td>266</td> <td>185</td> <td>181</td> <td>170</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	276	266	186	184	172	2021-22	2020-21	2019-20	2018-19	2017-18	276	266	185	181	170
2021-22	2020-21	2019-20	2018-19	2017-18																	
276	266	186	184	172																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
276	266	185	181	170																	
2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>Answer before DVV Verification : 63</p> <p>Answer after DVV Verification : 60</p>																				
3.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>19.53651</td> <td>16.08383</td> <td>25.09</td> <td>72.01</td> <td>42.54847</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>19.53</td> <td>16.08</td> <td>25.09</td> <td>72.01</td> <td>42.54</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	19.53651	16.08383	25.09	72.01	42.54847	2021-22	2020-21	2019-20	2018-19	2017-18	19.53	16.08	25.09	72.01	42.54
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